

**Table 1. Cross Reference of Major Reports, Recommendations and Audience**

Cross-referencing of Major Reports, Recommendations and Audience		NCTAF 1996	DOE 1999	SHEEO 1999	ACE 1999	AFT 2000	NAB 2001	CFNY 2001
To:	Recommendations:	1	2	3	4	5	6	7
SEA	Insist on accreditation for all schools of education	X	O		O		O	O
SEA	Close inadequate schools of education	X						
TE	Organize teacher education and professional development programs around standards for students and teachers	X						
TE	Develop extended, graduate-level teacher preparation programs that provide a yearlong internship in a professional development school	X						
IHE	Make the preparation of teachers a university-wide priority		X		O			O
IHE	Develop stronger links between colleges of arts and sciences and colleges of education		X		O			O
IHE	Develop stronger links between institutions of higher education and local schools		X	O				
IHE	Be accountable for high-quality teacher preparation	O	X		O		O	O
SEA	Develop policies that support state-level joint councils or partnerships			X				
IHE	Institutionalize partnerships at colleges, universities, and local schools		O	X				
IHE	Increase commitment to university wide support for teacher education		O	X	O			
SEA	Align state policies on teacher quality with the needs and concerns of education constituency groups	O		X				
IHE	College and university presidents must take the lead in moving the education of teachers to the center of the institutional agenda		O	O	X			
IHE	Presidents need to clarify and articulate the strategic connection of teacher education to the mission of the institution				X			
IHE	Presidents should mandate a campus-wide review of the quality of their institutions' teacher education programs				X			
IHE	Presidents and governing boards should commission rigorous, periodic, independent appraisals of the quality of their institutions' teacher education programs	O	O		X		O	O
IHE	Presidents must require that education faculty and courses are coordinated with Arts and Sciences faculty and courses		O		X			O
IHE	Presidents should ensure that their teacher education programs have the equipment, facilities, and personnel necessary to educate future teachers in the uses of technology				X			
IHE	Presidents of Graduate and Research Universities have a special responsibility to be advocates for graduate education, scholarship and research in the education of teachers				X			
IHE	College and university leaders should strengthen inter-institutional transfer and recruitment processes				X			

**X = Recommendation made in this report**

**O = Similar recommendation made in another report**

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<b>To:</b>	<b>Recommendations:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
IHE	Presidents should ensure that graduates of their teacher education programs are supported, monitored, and mentored				X			
IHE	Presidents should speak out on issues associated with teachers and teaching and should join with other opinion leaders to shape public policy				X			
TE	Require core liberal arts courses					X		
TE	Institute higher entry criteria - A 2.75 (phased up to 3.0) grade point average					X	O	
TE	Institute a national entry test					X		
TE	Require an academic major					X	O	
TE	Develop core curricula in pedagogy					X		
TE	Strengthen the clinical experience					X		
TE	Institute a rigorous exit/licensure test	O				X	O	
TE	Take a five-year view	O				X		
TE	Raise the bar for admission to teacher preparation					O	X	
SEA	Require that all teacher preparation programs be accredited	O	O		O		X	O
TE	Require all teacher candidates to complete an academic major and at least one minor					O	X	
SEA	Establish a performance-based licensing system	O				O	X	
IHE	Arts and sciences faculty and education faculty must form active partnerships		O		O			X
IHE	University chief executive and provosts must develop university-wide policies that will insure that such partnerships are enjoined, supported, and monitored							X
IHE	Higher education institutions must expand these partnerships to include involvement in the local school districts and K-12 schools		O	O				X
IHE	Higher education must address teacher education as the clinical practice profession it is, with schools of education serving as "teaching hospitals"	O				O		X
IHE	Higher education must embrace accountability and employ it as an incentive to improve institutional efforts	O	O		O		O	X
IHE	Higher education must make a life-long commitment to the students they have trained as teachers							X

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