TO: Melinda Hollis, Executive Editor CIE

RE: Reconciliation Letter for Demography as Destiny—updated August 14, 2013

Please find a detailed description below of the changes made to my article *Demography as Destiny: The Role of Parental Involvement and Mathematics Course Taking Patterns Among 9th Grade Students.*

I have updated my manuscript to correct APA errors in, in-text citations, as well as on the reference page. Additionally, I have corrected the use of numbers in text. All corrections were made according to the 6th edition APA manual.

The recommendations for further research have been updated to include results of the study that were not statistically significant. Specifically, I have highlighted the need for further research in the area of homework help between high school students and their parents. In response to the question of eliminating small and rural schools because of the “Catholic School Effect” I also identified the need for research with small, rural and charter schools to see if such an effect exists.

The abstract has also been reworded to highlight the two distinct focuses of the paper, as described by reviewer 2. Also, I spelled out socio-economic status before using SES throughout the text.

Tables 2 and 4 (on pages 6 and 7, respectively) have been relabeled according to reviewer comments.

As noted through email correspondence, reviewer 4’s comments were from a previous version of the paper. The comments were not included in this revision.

Thank you for the opportunity to revise my submission to *Current Issues in Education.* I hope you will find the changes I have made accurately reflect the suggestions of the reviewers.

Sincerely,

Kate Degner, PhD

University of Iowa