In response to the feedback provided by your reviewers, I have altered my manuscript for further consideration by *Current Issues In Education*. The updated version concentrates on fewer theoretical constructs, provides additional depth as far as site selection and data collection, and offers additional insights in the form of a theoretical diagram and ties to the literature. Specifically, the following adaptations were made, in accordance to the critique:

Title Change: Use of Transformational Leadership, instead of “Intentional”

Abstract: Eliminated “school culture” and instead focused on “school climate”

Page 3: Changed the word “revelation” to “notion”

Page 3: Eliminated “twenty-first century”

Page 4: Eliminated “school culture”, and instead focused solely on “school climate”

Page 5: Eliminated the paragraph on school culture

Page 6: Eliminated the term “acts of care giving”

Page 7: Changed the word “culture” to “climate”

Page 7: Eliminated the word “effective”; instead, discussed “a style of leadership that was capable of altering the climate of the school.”

Page 7 & 8: Added to the site selection process and provided additional detail regarding the school’s performance, the principal’s tenure as a school administrator, and the principal’s leadership philosophy. Further specifics were not included, in order to maintain site confidentiality.

Page 8: Added a breakdown of the study’s participants by role (i.e. school administrator, teacher, parent, etc.)

Page 9: Added Maxwell (1996), Patton (1990), and Hatch (2002) in discussing qualitative methodology

Page 11: Removed “culture” and focused on “school climate”

Page 11: Removed “effective” from the phrase “leadership practice”.

Page 12: Eliminated the word “culture”

Page 16: Eliminated the word “culture”

Page 16: Adapted wording to eliminate the term “ambiance.”

Page 18: Changed “culture” to “climate”

Page 19: Eliminated the term “holistic learning center”, and instead allowed the narrative of parents to describe the school environment.

Page 22: Eliminated the word “culture”; changed “intentional” to “transformational” school leadership conduct

Page 22: Eliminated the word “twenty-first century”

In addition to these concerns, I added specifics in the form of interview questions, case study methodology, school demographics, pre/post study school characteristics, and evidence of school achievement. More precise language was also used. In some way, each of the concerns expressed by the reviewers has been addressed in the updated manuscript. Please understand that the manuscript is based on the perceptions of school stakeholders, which are responsible for the development of school climate (by definition); therefore, the focus of the paper was not on more concrete evidence of organizational success.