This paper has been revised for resubmission. The suggestions made by the first reviewers were carefully analyzed and the authors made multiple revisions. Some of these revisions include:

* A strengthened historical perspective on educational reform was included.
* The types of support and professional development opportunities the teachers had at the site and off site were included.
* Teacher perceptions of who was responsible for their teaching experience were added.
* Support for weak arguments was increased through additional references and citations.
* Citations from publications that were not original sources were eliminated.
* Unclear statements and positions were clarified.
* The institutionalized oppression of teachers in a larger political system was addressed specifically with some information on teacher research as a political act.
* One consistent voice should now be apparent throughout the paper making it more accessible to readers.