Letter of Reconciliation

Manuscript 876: High School Physical Education Students’ Perceptions Toward Multiethnic Groups

May 31, 2012

Dear Monica Keyes:

Thank you for the opportunity to send in a revised manuscript. I have made substantial changes throughout the manuscript. I have had issues with the raw data and decided that the differences were not substantial enough between genders to make that a strong point. Instead, per the reviewers’ request, I have focused on how the students’ responses can impact the teacher choice of including a culturally diverse curriculum to address the issues of multiculturalism. I believe this makes the manuscript a stronger advocate for building a case about including culturally responsive teaching in physical education.

Reviewer Comments 1:

More detail and specific recommendations have been included in the manuscript in reference to the findings and discussion. In reference to how teachers should break down barriers for students, I discussed specific behaviors that teachers should possess as well as the latest information on culturally diverse activities from a variety of ethnic origins. I discussed that physical education teachers should include cultural diverse activities, dances, and fitness into their curriculum.

Reviewer Comments 2:

In reference to the reviewer comment about lack of a research question, this study stated a purpose statement versus a research question. I believe that the introduction of the manuscript offers a clear background to the need to investigate multicultural issues in schools and with students. I have added a few resources that provide specific information of how to assist veteran and beginning teachers in culturally responsive teaching through culturally diverse physical activities as well as a suggestion of specific teaching behaviors that must be present to be successful in teaching about multiculturalism.

The data analysis has been changed. Only means and standard deviations have been included. The ANOVA and T-test descriptions have been removed from the document. After further analysis there was not a significant enough difference to warrant discussion between genders. The mean and standard deviation present in the first manuscript for the demographic data has been removed as it was not relevant.

The MSS questionnaire is a valid and reliable instrument according to the authors. I have added a statement in the methods section to verify it. This survey was used based on recommendations from colleagues. It was relatively simple to administer and in language in which high school students could understand.

To the best of my knowledge, I have corrected all APA citation errors and mistakes with apostrophes.

Reviewer Comments 3:

I have included more specific information on the demographics of the participants. I have developed a table that represents all ages, genders, ethnicities, and grade levels but it looks overwhelming. I have included it with this letter. If you suggest I figure out a way to put all of the information in the manuscript I will. I do not feel that the demographics of the students make an impact with the perceptions and findings of this article. As I have previously indicated, I removed the emphasis on gender differences. I have no information on students economic situations but did state that 95% of the students lived and attended school in an urban setting. I provided the specific scale for the Likert Scale key.

The results and discussion section has been divided into two separate sections and expanded. I have no qualitative data although this would have been great to include. Literature has been pulled into the discussion and conclusion sections.

Thank you for your time and effort in reviewing this manuscript.

Sincerely.

See attached pages for Reviewer 3 comment regarding the Table of Demographics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   |   | **Male** | **Female** |  |  |  |
| Caucasion |   | 65 | 26 |  |  |  |
| African American |   | 2 | 0 |  |  |  |
| Asian American |   | 5 | 3 |  |  |  |
| Hispanic |   | 14 | 9 |  |  |  |
| Native American |   | 5 | 4 |  |  |  |
| Other |   | 4 | 3 |  |  |  |
|   |   |   |   |  |  |  |
| **Total Participants** |  | **95** | **45** |  |  |  |
|  |  |  |  |  |  |  |
| Number of participants represents three 9th grade classes (average class size |  |  |  |
| 35-37 students) and one 10th grade class (class size 31 students). |  |  |  |
|  |  |  |  |  |  |  |
| **Grade/Age** | **Ethnicity** | **Male** | **Female** |   |  |  |
| 9th grade: 14 yr olds | Caucasion | 36 | 10 |  |  |  |
|   | African American | 1 | 0 |  |  |  |
|   | Asian American | 3 | 2 |  |  |  |
|   | Hispanic | 7 | 3 |  |  |   |
|   | Native American | 3 | 3 |  |  |  |
|   | Other | 1 | 2 |  |  |  |
| **TOTAL**  | **71** | **51** | **20** |  |  |  |
| 9th grade: 15 yr olds | Caucasion | 21 | 7 |  |  |  |
|   | African American | 1 | 0 |  |  |  |
|   | Asian American | 2 | 0 |  |  |  |
|   | Hispanic | 2 | 3 |  |  |  |
|   | Native American | 2 | 0 |  |  |  |
|   | Other | 0 | 0 |  |  |  |
| **TOTAL**  | **38** | **28** | **10** |  |  |  |
| 10th grade: 15 yr olds | Caucasion | 3 | 6 |  |  |  |
|   | African American | 0 | 0 |  |  |  |
|   | Asian American | 0 | 1 |  |  |  |
|   | Hispanic | 2 | 3 |  |  |  |
|   | Native American | 0 | 1 |  |  |  |
|   | Other | 3 | 1 |  |  |  |
| **TOTAL**  | **20** | **8** | **12** |  |  |  |
| 10th grade:16 yr olds | Caucasion | 5 | 2 |  |  |  |
|   | African American | 0 | 0 |  |  |  |
|   | Asian American | 0 | 0 |  |  |  |
|   | Hispanic | 1 | 0 |  |  |  |
|   | Native American | 0 | 0 |  |  |  |
|   | Other | 0 | 0 |  |  |  |
| **TOTAL**  | **8** | **6** | **2** |  |  |  |
| 10th grade:17 yr olds | Caucasion | 0 | 1 |  |  |  |
|   | African American | 0 | 0 |  |  |  |
|   | Asian American | 0 | 0 |  |  |  |
|   | Hispanic | 1 | 0 |  |  |  |
|   | Native American | 0 | 0 |  |  |  |
|   | Other | 0 | 0 |  |  |  |
| **TOTAL**  | **2** | **1** | **1** |  |  |  |
| 10th grade:18 yr olds | Caucasion | 0 | 0 |  |  |  |
|   | African American | 0 | 0 |  |  |  |
|   | Asian American | 0 | 0 |  |  |  |
|   | Hispanic | 1 | 0 |  |  |  |
|   | Native American | 0 | 0 |  |  |  |
|   | Other | 0 | 0 |  |  |  |
| **TOTAL**  | **1** | **1** | **0** |  |  |  |
|  |  |  |  |  |  |  |
| **Total Participants** | **140** | **95** | **45** |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |   |  |